

Inspection of Young And Smart Nursery

St Stephen's Church Hall, Cressingham Road, London SE13 5AG

Inspection date: 14 November 2019

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Staff provide a fun and welcoming learning environment where children feel safe and secure. Children are motivated to learn and keen to explore the broad range of exciting activities available. For example, babies enjoy manipulating dough in their hands and eagerly join in with music sessions. They excitedly experiment with different instruments and participate in action songs. Toddlers enjoy creating animal pictures and performing songs to their friends. Older children develop skills to help them learn to read and write. They self-register, use mark-making resources and identify letters and phonetic sounds in their names.

Children develop strong bonds with their key person and peers. They excitedly discuss who is arriving as the doorbell rings during breakfast. Children warmly welcome their friends on arrival. Babies settle quickly and show their emotional well-being is fully supported. Staff are excellent role models. They speak to children in a calm and caring manner and show respect. Children behave well. They use good manners, listen and understand what is expected of them. Staff gently remind children of the rules and talk to them about feelings. Children share resources and take turns with their friends. Overall, partnership working with parents is good. However, communication could be used more effectively to strengthen this further.

What does the early years setting do well and what does it need to do better?

- Staff provide a curriculum which builds on children's interests and individual needs. They regularly observe children and plan for their next steps in learning to extend their progress. The key person has a good knowledge of their individual children. However, the manager does not ensure that all staff have a consistent understanding and use them effectively.
- Managers and staff work well with other professionals to make sure children receive the support they need. This helps ensure that children with special educational needs and/or disabilities are fully supported. Staff support them to prepare for future learning and subsequent move to school.
- Staff positively focus on developing children's language skills in English. They model language well, engage children in meaningful conversations and introduce new words. Staff enthusiastically share stories, play games and sing with children. Staff effectively support children who speak English as an additional language to fully participate in activities.
- Parents speak highly of the nursery and say their children enjoy attending. They describe staff as caring and friendly and receive regular updates on their children's progress. However, the online systems staff use do not always ensure all parents can contribute to their children's learning.
- Staff use daily routines to increase children's understanding of healthy lifestyles.

They teach children the benefits of eating healthy nutritious meals and drinking water. Children help to grow vegetables in the garden and try new foods. Children have daily access to fresh air and exercise to increase their physical skills.

- Staff have high expectations for all children and use opportunities to increase children's confidence and independence. Children tend to their own personal needs, blow their noses, put on their coats and wash their hands before eating. Younger children learn to feed themselves, ride scooters safely and climb on apparatus with control.
- The manager supports staff through regular supervision and staff meetings. The effective programme for professional development ensures training is identified to increase staff knowledge and raise the quality of teaching. The manager regularly evaluates the nursery provision and seeks views from staff and parents to identify areas for improvement.
- Children's mathematical skills and knowledge are enhanced through activities. Staff count with young children as they climb the steps on the slide and sing number rhymes. Older children learn colours and shapes as they draw and construct. They learn about speed and judge distances as they ride scooters between objects in the garden.
- Children benefit from regular trips with staff and their parents to places of interest. For example, they visit the seaside, farm, market, station and library. This increases children's understanding through first-hand experiences and develops their knowledge of the local community and wider world.

Safeguarding

The arrangements for safeguarding are effective.

The manager follows robust recruitment procedures and ensures all staff are suitable to work with children. Staff are fully aware of their responsibility to keep children safe. They use risk assessments and daily checks to ensure the environment is safe for children to play. They teach children to manage risk. For example, staff remind children not to put dough in their mouths, walk inside and use equipment safely. All staff have completed first-aid and safeguarding training. They are aware of signs that may cause them concern about a child's welfare and know the correct procedures to follow if they need to make a referral.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve systems and communication to ensure all staff know children's next steps and can contribute to their learning effectively
- build on ways to ensure systems in place give opportunities for all parents to be involved with their children's learning.

Setting details

Unique reference number	EY547144
Local authority	Lewisham
Inspection number	10109357
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	53
Number of children on roll	35
Name of registered person	Crystal Nursery (UK) Limited
Registered person unique reference number	RP547143
Telephone number	02088529887
Date of previous inspection	Not applicable

Information about this early years setting

Young and Smart Nursery re-registered in 2017. It operates from community premises attached to Saint Stephen's Church, in the London Borough of Lewisham. It opens each weekday, from 7.30am until 6pm, all year round. The manager holds an early years degree. There are ten staff, nine of whom hold appropriate early years qualifications ranging from level 6 to level 2. The nursery accepts funding for children aged two, three and four years.

Information about this inspection

Inspector
Helen Craig

Inspection activities

- The manager and inspector carried out a learning walk and discussed how the nursery plans the curriculum and offers learning experiences.
- The inspector carried out a joint observation of a planned activity with the manager and discussed the quality of teaching.
- The inspector held discussions with the manager and staff at appropriate times during the inspection. The inspector looked at evidence of first-aid training and staff suitability and sampled children's learning journals.
- The inspector observed care, activities and interaction between staff and children inside and outside.
- The inspector spoke with parents and considered their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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